

## Egzamin pisemny- język angielski, poziom B2 ESOKJ

### Studium Języków Obcych Politechniki Warszawskiej

**Nazwisko i imię** (drukowanymi) .....  
(Full name in capital letters)

**Nr albumu** ..... **Wydział** ..... **Semestr** ..... **Data** 02.09.2019  
(WUT ID Number) (Faculty) (Semester) (Date)

Podpis studenta .....  
(signature)

## WYNIKI CZĘŚCI PISEMNEJ

(Wypełnia egzaminator)

Słuchanie (Listening)		Gramatyka i słownictwo (Grammar and Vocabulary)			Czytanie (Reading)		Pisanie (Writing)	RAZEM (TOTAL)	Kody
1.1 (10)	1.2 (10)	2.1 (7)	2.2 (7)	2.3 (6)	3.1 (10)	3.2 (10)	4. (20)	(80)	Lektor 1
									Lektor 2

## 1.1 Listening

You will hear a man talking about experiencing life live rather than online. For questions **1-10**, complete the notes which summarise what the speaker says. You will need to write a word or a short phrase in each box. Write **only** the words you hear. You will hear the recording twice. **(10 marks)**

The presenter introduced his talk saying that it is going to be about an exciting \_\_\_\_\_ (1) which is sweeping the world.

The lecturer says that we are now living in the \_\_\_\_\_ (2) age.

At an art show in London called '512 hours' people had to \_\_\_\_\_ (3) all their digital gadgets at the door.

According to the lecturer the public could better experience \_\_\_\_\_ (4) and mindfulness.

Another example of a place where technology is not used on purpose is an \_\_\_\_\_ (5) in Seattle, USA.

There are \_\_\_\_\_ (6) – the kids spend most of their days playing with mud.

The Rolling Stones have earned \_\_\_\_\_ (7) more money from their live concerts than from their sales of CDs and downloads.

The lecturer says that live conferences, seminars and concerts are becoming more \_\_\_\_\_ (8) than ever.

In the digital age there is a real necessity for a \_\_\_\_\_ (9), for physical interaction.

Digital is an astonishing means of \_\_\_\_\_ (10) but it has not satisfied the human appetite for meeting.

## 1.2 Listening

You will hear five people talking about problems with technology. For questions **11-15**, choose which of the opinions (**A-F**) each speaker expresses. Use the letters only once. There is one extra letter which you do not need to use. You will hear the recording twice. **(10 marks)**

<b>A</b>	I didn't read the instructions.
<b>B</b>	I bought one that was poor quality.
<b>C</b>	I was embarrassed to use it.
<b>D</b>	I lost an important part.
<b>E</b>	I found it too complicated.
<b>F</b>	I got the wrong advice.

Speaker 1		<b>11</b>
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Speaker 2		<b>12</b>
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Speaker 3		<b>13</b>
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Speaker 4		<b>14</b>
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Speaker 5		<b>15</b>
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Kod sprawdzającego: \_\_\_\_\_

## 2.1 Grammar and Vocabulary

For questions **16-22**, read the text below and think of the word which best fits each space. Use only **ONE** word in each space. Write your answers in the answer boxes provided. There is an example at the beginning **(0)**.  
**(7 marks)**

### MICROGENERATION BOILERS

Affordable means of alternative power **(0)**... the hands of the consumer has been a goal for some time and finally seems to **(16)**... becoming a realistic prospect. Last year solar panel installations almost doubled in **(17)**... UK but one area where there has been very little advancement is the domestic boiler.

Suffolk-based energy company Flow claims to **(18)**... changed that with the launch this year of a domestic gas boiler **(19)**... generates electricity while it heats the home. As well as claiming to cut electricity bills, Flow says the model reduces carbon emissions by 20%. The company says that with a five-year return on investment, the savings could eventually be **(20)**... much as £500 a year.

It is this sort **(21)**... energy-saving initiative, driven by consumer technology and based **(22)**... the realms of reality, that could help drive real difference in energy consumption and emissions.

<b>0</b>	<i>in</i>
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<b>19</b>	
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<b>16</b>	
-----------	--

<b>20</b>	
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<b>17</b>	
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<b>21</b>	
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<b>18</b>	
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<b>22</b>	
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Kod sprawdzającego: \_\_\_\_\_

## 2.2 Grammar and Vocabulary

For questions 23-29, read the text below and decide which answer (A, B, C or D) best fits each space. Write your answers in the answer boxes provided. There is an example at the beginning (0). (7 marks)

### PLASTIC MONEY

In the past, people bought goods using (0)... They rarely (23)... money from financial institutions and only when they had saved the money did they buy what they wanted.

Recently, however, there have been great changes in the way people purchase goods. To begin with, some people pay for things by cheque, while others prefer monthly (24)..., rather than paying the whole (25)... at once. Most consumers, though, prefer to buy things using their credit cards. By and large, it is thought that there are benefits to having a credit card. Apart from the fact that credit cards are handy, some stores offer bonus points to people making purchases, while others give (26)... on certain products.

On the other hand, credit cards must certainly be used wisely because they can prove disastrous. In the long run, consumers find that they can't do without their credit cards and constantly rely (27)... them, as they are considered "easy money". As a result, some people lose control of their finances spending more than they should and wind up not being able to (28)... ends meet. So, they end up in (29)... and they have difficulty in paying it back.

0	A change C notes	B cash D currency	0	B
23	A lent C borrowed	B let D belonged	23	
24	A salaries C budgets	B deposits D instalments	24	
25	A amount C wage	B debt D funds	25	
26	A bargains C tips	B discounts D prizes	26	
27	A of C to	B in D on	27	
28	A make C have	B bring D let	28	
29	A debt C charge	B loan D owe	29	

Kod sprawdzającego: \_\_\_\_\_

### 2.3 Grammar and Vocabulary

For questions **30-32**, complete the second sentence so that it has a similar meaning to the first sentence using the word given. **Do not change the word given.** You must use between **two and five words**, including the word given. Write **only** the missing words in the answer boxes provided. There is an example at the beginning (**0**). **(6 marks)**

**0** A friendly taxi driver drove us into town.

**driven**

We ..... a friendly taxi driver.

*were driven into town by*

**30** I don't think Ben has already solved this mechanics problem.

**might**

Ben ..... this mechanics problem yet.

**31** 'If I were you, I would join the young engineers' club,' Professor Smith told Tom.

**advised**

Professor Smith ..... the young engineers' club.

**32** The organization has awarded a £3.5 million grant for the development of a greener car.

**been**

A £3.5 million grant ..... by the organization for the development of a greener car.

Kod sprawdzającego: \_\_\_\_\_

### 3.1 Reading

You are going to read about an exceptional flight. Five sentences have been **removed** from the article. Choose from the sentences (A-F) the one which fits each gap (33-37). There is one extra sentence which you do not need to use. Write your answers in the boxes provided under the text. **(10 marks)**

- A. The moon and the stars appeared and she even had time to relax.
- B. This is the most dangerous kind of ice as it is difficult to see it forming.
- C. Polly, however, was determined not to let what had happened in the past cause her anxiety.
- D. Up there in the sky you are completely free.
- E. The delay was the result of uncooperative weather.
- F. There was tremendous media interest and on one occasion she gave seven interviews in a single day.

## FLYING INTO THE RECORD BOOKS

Polly Vacher is no ordinary woman pilot. In 2001 she flew to the ends of the Earth and into the record books by becoming the first woman to fly the smallest aircraft around the world via Australia and the Pacific.

Polly's 46,000 km record-breaking journey began in January. It ended only three days behind schedule when she landed her Piper Dakota at Birmingham in central England in May, five months later.

**(33)**\_\_\_\_\_ This included storms and a cyclone in Fiji, in the South Pacific Ocean. Polly did extremely well, considering that she only learned to fly a plane at the age of forty-nine.

One of the trip's most frightening moments came, worryingly, on the same route where Amelia Earhart, the American pilot, went missing when she was attempting to fly around the world in 1937. **(34)**\_\_\_\_\_ In fact, she allowed herself to be photographed as she stood beside a Banyan tree, which Amelia Earhart had planted in 1935, before setting off to the 16-hour section of her flight from Hawaii to California.

According to Polly, all went well for the first part of her journey. **(35)**\_\_\_\_\_ Then suddenly it started to get very bumpy. Checking the outside air temperature Polly discovered it was zero degrees. To her horror she found streams of ice-cold rain running back along the wings and starting to freeze. **(36)**\_\_\_\_\_

Though Polly immediately dropped her height to prevent weight of ice pulling her plane into the ocean, there was more drama when the cabin suddenly went quiet. Strong winds meant that she had used more fuel than expected. As a result, the main tank had run dry an hour early, but fortunately the emergency tank went into action and she was able to land safely.

The lonely hours spent flying were a great contrast to the warm welcome which she received when she landed. **(37)**\_\_\_\_\_ The publicity she attracted also raised money for charity which provides flying scholarships for disabled people.

33		34		35		36		37	
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Kod sprawdzającego: \_\_\_\_\_

### 3.2 Reading

You are going to read some information about an international programme. For questions **38-47**, choose from the sections of the article (**A-D**). The section may be chosen more than once. Write your answers in the boxes provided. There is an example at the beginning (**0**). **(10 marks)**

#### Which person:

- |           |   |           |                                |
|-----------|---|-----------|--------------------------------|
| <b>0</b>  | already had a career before joining Raleigh International?                  | <b>0</b>  | <input type="text" value="B"/> |
| <b>38</b> | didn't travel abroad for her gap year?                                      | <b>38</b> | <input type="text"/>           |
| <b>39</b> | has become more patriotic?  | <b>39</b> | <input type="text"/>           |
| <b>40</b> | learned to understand other people's views?                                 | <b>40</b> | <input type="text"/>           |
| <b>41</b> | received a piece of jewellery?  | <b>41</b> | <input type="text"/>           |
| <b>42</b> | helped to teach people?   | <b>42</b> | <input type="text"/>           |
| <b>43</b> | prefers people to possessions?  | <b>43</b> | <input type="text"/>           |
| <b>44</b> | communicated between volunteers and local people?                           | <b>44</b> | <input type="text"/>           |
| <b>45</b> | was surprised that making meals for lots of people would be a useful skill? | <b>45</b> | <input type="text"/>           |
| <b>46</b> | admits missing home?  | <b>46</b> | <input type="text"/>           |
| <b>47</b> | made the most use of her previous experience?                               | <b>47</b> | <input type="text"/>           |

Kod sprawdzającego: \_\_\_\_\_

## RALEIGH INTERNATIONAL

*Raleigh International began in 1978 with the purpose of running youth projects from ships circumnavigating the globe. What began as a short project grew into a permanent operation with volunteers of all ages coming from all over the world. Now read about the work of its volunteers.*

### A FELICIA ROYAARDS

Felicia, from the Netherlands, joined a Raleigh International overseas programme to Costa Rica after finishing her high school diploma: “I’ve just finished high school and next year I’m going to university. I thought Raleigh would be the best opportunity to take a gap year and see more of the world. I’ve learned a lot working with people from a mix of different backgrounds. I appreciate and am proud of my culture much more than I was before. As well as working with these people it has opened my eyes to a much bigger world than my own. People around the world have their own opinions and beliefs and that should be respected. You appreciate little things in life and realise you don’t need luxury. Happiness is set in the kindness of people, not in things.”

### B REBECCA TORRY

Rebecca was already a qualified doctor and had participated in the overseas programme to Costa Rica and Nicaragua as a programme doctor: “Having worked as a doctor in England for three years without a break, I decided to take three months out to do something different. Someone recommended Raleigh International’s overseas programmes for my sons and in researching it I saw that Raleigh needed medics too and I thought ‘Why not me too?’ As a medic, my responsibilities were broad, ranging from training both staff and programme participants in health, hygiene and first aid to providing on site medical support. I also relied heavily on the medical and telephone consultation skills from my experience as a doctor in England. More generally, my wide experience as a parent and teacher helped me to educate the young people. An ability to cook for large numbers, meanwhile, proved unexpectedly valuable.”

### C AMIRYA YAHAYA

Amirya, 21, from Kuala Lumpur in Malaysia, took a break between completing her degree at university and finding work, to join a Raleigh programme in her own country. She says: “I heard about Raleigh International through my Careers Advisory Service at University. As a Malaysian, I wanted to find out more about different aspects of my country. I also wanted to see how I reacted when put in different, quite extreme, situations as well as playing different roles within a team of individuals. One of my jobs was to act as a go-between for the group and the local community, which improved my knowledge of translating and the different ways of life in my country. I also learnt the basic skills of working on a building site. One of my most enjoyable moments included seeing the new kindergarten for a local village go up.”

### D HOLLY MURPHY

Holly, 20, Canadian, took a break after her studies to join a Raleigh overseas programme: “I was looking for volunteer work abroad and came across Raleigh International on the Internet. I didn’t really know what to expect, apart from the fact that it was likely to be hard work. I hoped the programme would give me a much better understanding of my strengths and weaknesses and would give me the opportunity to develop my abilities to work in a team as well as improving my leadership skills. For the first few days I found life in the programme fairly difficult. It took me some time to adjust to the accommodation, Malaysian culture, homesickness, fatigue and various other differences. My highlight was socialising with villagers. They gave me a skirt, made me a necklace and often gave us lunch. On a personal level I feel I have improved my communication skills, and find that I now listen to others more readily before speaking.”

## 4 Writing

Choose **one** of the tasks and write between **150-200** words.

**(20 marks)**

1. You have received this e-mail from your English-speaking friend, Peter.

*Guess what! Now my exams are over, I've decided I'm going to improve my fitness and health. The only problem is I don't know how to start. I know you're very fit - what do you suggest?*

Write an email giving advice to your friend.

Write your **e-mail**.

2. Your Faculty is about to host a group of foreign students for a week-long visit. You and a few other students want to participate in organizing their stay. Write a letter to the Dean in which you present your plan for the visit.

Write about:

1. sightseeing
2. classes: lectures or labs
3. evening entertainment
4. .... (your own idea)

Write your **letter**.

3. Following a class discussion, you have been asked to submit an essay on the following topic:

*The Internet has more advantages than disadvantages. Do you agree?*

Write about:

1. immediate access to information
2. too much time spent online
3. .... (your own idea)

Write your **essay**.

**Task No .....**

..... 10

..... 20

..... 30

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..... 110

..... 120

..... 130

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..... 150

..... 160

..... 170

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..... 200

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**How many words have you written? \_\_\_\_\_ words**

**T .../5**  
**C .../5**  
**V .../5**  
**G .../5**  
**S2 .../20**

**T .../5**  
**C .../5**  
**V .../5**  
**G .../5**  
**S2 .../20**

**A**

